**Troubleshooting Your Clerkship 105**

April 22, 2015 Westin, Seattle

7:00-7:45 a.m. **Continental Breakfast/Registration**

745-800 a.m. **Introduction/Update on CD Academy Certification**-

Nancy L. Gantt, MD, Northeast Ohio Medical University

nlg@neomed.edu

800-830 a.m. **New Student Orientation**

JesseMoore, MD, University of Vermont

jesse.moore@vtmednet.org

At the completion of this session a participant will be able to:

* Identify elements of greatest interest to students at the beginning of a clerkship
* Describe the essential components of a student orientation
* Identify optimal delivery techniques for curricular expectations
* Incorporate opportunities for professionalism instruction to new clinical learners

835-1000 a.m. **Assessment Challenges**

Marc DeMoya, MD, Harvard University (MDEMOYA@mgh.harvard.edu)

Emil Petrusa, Harvard University (epetrusa@mgh.harvard.edu)

At the completion of this session a participant will be able to:

* Identify opportunities in own curriculum for improvement in student assessment
* Recognize pitfalls in student assessment and areas for improvement

1000-10:25 a.m. **Networking** **Break**

1030-1050 a.m. **Honors Surgery M4 Elective**

 Bernard Jaffe, MD, Tulane University School of Medicine

 bjaffe@tulane.edu

 At the completion of this session a participant will be able to

* Discuss optional curriculum for M4 students interested in surgery

11:05-11:35 **Dealing with Academic Dishonesty/Cheating**

Rahul Anand, MD, Virginia Commonwealth University School of Medicine

ranand@mcvh-vcu.edu

At the completion of this session a participant will be able to:

* Describe the scope of the problem
* Identify cheating "methods"
* Identify resources available for dealing with cheating at your institution
* List preventative measures towards academic dishonesty

11:35-12 noon-**Question and Answer panel discussion**

12 noon -1:30 pm **LUNCH**

 12noon-12:45p.m. Breakout Session/Socialization over Lunch

* Small-group discussion on topic: ‘What is the greatest current problem in my clerkship?’
* Small-groups report out (Topics collected for end of day Q/A or next year’s program)

12:45 p.m.-1:30 p.m. (Personal time/Networking)

130-215 p.m. **LCME: Updates and Challenges**

 Robert Nesbit, MD

RNESBIT@gru.edu

At the completion of this session a participant will be able to:

* Identify recent changes in LCME standards that impact accreditation
* Discuss successful strategies for meeting curricular standards
* Recognize curricular development needs at own institution to meet LCME guidelines

220-250 p.m. **M3 Entrustable Professional Activities**

Ranjan Sudan, MD, Duke University

Ranjan.sudan@duke.edu

At the completion of this session a participant will be able to:

* List the Core EPAs by AAMC guidelines
* Identify appropriate time of EPA instruction in own school’s current curricular model
* Identify resources available for and challenges in student instruction of EPAs

2:50-3:10 p.m. **Networking** **Break**

3:10-3:30 p.m. **Effective mentoring for students**

 Brian Saunders, MD, Penn State College of Medicine, Hershey Medical Center

bsaunders@hmc.psu.edu

At the completion of this session a participant will be able to:

* Identify the qualities of and settings for effective mentoring of undergraduate medical students
* Discuss strategies for guiding a student through a process of self-discovery in choosing a field of specialization

3:30-3:50 p.m. **Effective mentoring for teaching faculty**

Rishindra (Rishi) Reddy, MD

 reddyrm@med.umich.edu

At the completion of this session a participant will be able to:

* Develop an educational portfolio towards use in promotion
* Identify pathways to promotion with education excellence
* List arenas for academic and medical school leadership/service participation

3:50 p.m.-4:10 p.m. **Incorporating the ACS/ASE Medical Student Simulation-Based Surgical Skills Curriculum into your longitudinal curriculum**

Bob Acton, MD, University of Minnesota

Acton002@umn.edu

At the completion of this session a participant will be able to:

* Identify opportunities for the incorporation of the Skills Curriculum into their home program.

4:10-4:30 p.m. **Alternatives for Student Instruction**

 Jeremy Lipman, MD, Case Western Reserve University

 jlipman@metrohealth.org

 At the completion of this session a participant will be able to:

* Develop strategies to recruit and motivate faculty for student didactic sessions.
* Discuss options for alternative personnel for student instruction
* Identify possibilities for peer- or self-directed didactic instruction

4:30-4:50 p.m. **Q/A and Wrap-up**

Logistics for conference:

Presentations must be e-mailed in ahead of time to be put on laptop or flashdrive.

Easily identified location/map to attendees before conference

REQUEST: Lectern, hands-free Mic, adapter for MacBook, laptop, projector, Continental breakfast/ongoing coffee service

BRING: Any handouts, Sign-in sheets with room for name/position/site/e-mail, copy of CDdatabase for updates

Post-course Survey needs to go out ASAP-preferably that day! (SurveyGizmo nice option)

 ***DRAFT NLG 9/14/14***